USCA Natural and Working Lands Initiative

Please contact Joey Wall with any questions: joseph.wall@resources.ca.gov or 916 651-0393.

Purpose: This survey will inform the direction of the USCA Natural and Working Lands Initiative (NWL Initiative) and scope external support of US Climate Alliance (USCA) member states to eventually develop state-specific Natural and Working Lands (NWL) climate strategies.

Please fill out the survey as it helps to scope USCA resource needs, even if your state may not currently be able to commit to developing a NWL climate strategy.

Each state should designate one respondent or coordinate one response to this survey.

Your input will also inform services and products that external partners are providing for USCA members:

A foundational <u>policy inventory</u> conducted by a coalition of non-governmental partners. The inventory will be coordinated with the Opportunity Assessments and Learning Lab described below to identify how state governments can manage natural and working lands to mitigate climate change.

State-specific carbon sequestration <u>Opportunity Assessments</u> led by the World Resources Institute (WRI) with additional partners. The Opportunity Assessments will provide quantitative assessments of land use and management practices and resultant carbon dynamics over different timeframes. These Opportunity Assessments will be used to help prepare states for the Learning Lab.

<u>Learning Lab</u> convened by American Forests (AF) and additional partners. The Lab will help each state to build off its Opportunity Assessment to develop more granular practice-based NWL strategies, customized for the unique NWL context in each state, and match these strategies to corresponding policy and finance options. This will help each state prepare for and assist in developing a framework for state-specific NWL climate strategies that are also coordinated through the USCA.

See the files attached in the email that distributed this survey link for more information on the Opportunity Assessments, Learning Lab, and other information related to this initiative.

1. Name:	
	Secondary Secondary
2. Email:	
	-

4. State:				
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5. Primary USCA	contact for your sta	ate government:		

	seeks input on the commitment(s) to action your state expects to be able to make publicly by nber 2018, for potential announcement at or before the Global Climate Action Summit in San
	sco. The USCA and/or its member states may be in a position to anchor the Land rdship focus area for the Summit. Please indicate which of the three tiers below your state
07	s to reach by September. Each tier summary is followed by a brief description of the ted level of either passive or active engagement that will be expected of the state. This tiered
	n will also help us gauge the amount and type of technical assistance that will be needed. will, of course, be able to "move up" over the course of the summer, and after the Global
	e Action Summit.
6. P	lease check the highest commitment tier that your state expects to reach by September 2018:
0	<u>Tier 1:</u> Inventory land-based carbon flux and identify best practices to increase resilient carbon sequestration. This the baseline level of engagement in the NWL Initiative. Participation will require passive (or active, if desired) participation the general proceedings of the NWL Initiative and/or Inventory Initiative of the US Climate Alliance. States in this tier will have option of participating in the carbon sequestration opportunity analysis being led by WRI.
0	Tier 2: Identify existing and potential new programs, policies, and/or funding sources to pursue resilient carbon sequestration. Participation will require more active participation in the NWL Initiative, including responding to or working d with external technical partners (e.g., WRI, TNC, American Forests, American Farmland Trust) through the Sequestration Opportunity Analysis, participation in the Summer 2018 Learning Lab, and follow-up technical assistance from these partner after the Lab. States in this tier will get a sequestration opportunity analysis completed and attend the Learning Lab (in persona webinar). States will contribute to development of a shared Policy Framework. A state wishing to take a more passive rol do so, including adoption of the Policy Framework.
\bigcirc	<u>Tier 3:</u> Establish a goal to increase resilient carbon sequestration and measure progress over time. Participation wirequire states to adopt this goal, which would be determined independently for each state (e.g., based on opportunity analyse be part of a shared goal across multiple USCA states.
None	e of the above (please describe barriers or other reason)
	tiven the 2018 Statement of Purpose and NGO deliverables, do you anticipate any need for financial istance for direct state needs in 2018? Please consider travel costs, as well as internal capacity or othes:
\bigcirc	Yes
\bigcirc	No
If yes	s, please explain:
5	

assi	the USCA NWL Initiative seeks to gather more detailed input on states' desired participation in technical istance opportunities. This will inform Initiative planning, budget needs, and the potential workflow for ernal partners. Please check all that apply:
	I would like to receive and/or help to develop a carbon sequestration Opportunity Assessment for my state (see below for more of the Opportunity Assessment).
	I would like to participate in the June/July 2018 Learning Lab to discuss state-specific carbon sequestration opportunities and advance state-specific consideration of policy and finance options (see below for more on the Learning Lab).
	What types of programs does your state have that may be linked to NWL climate goals? Please check all apply.
	State-level land use regulations that limit conversion of NWL
	State grant programs that fund conservation and restoration of NWL
	State tax incentives for private owners of NWL (e.g. current use taxation)
	State incentives or regulations to promote wood utilization
	State incentives or policy for bio-based energy
	Other (please specify and/or list)
	What document-share sites are you able to use?
	Box.com
	Dropbox.com
]	Sharepoint
]	Google Drive
	Other (please specify or list)

any topics of intere	st to you and whe	ther you or oth	ers in your ne	twork could lead	such a discuss	sion.

Opportunity Assessments The Opportunity Assessments to be led by WRI with igorous and fully transparent assessments of carbon in the starting point for each state to be invited to specify timeframes, levels of ambition assessments, so that results speak to state interest with states to compile portfolios of NWL opportunity the assessment will primarily rely on national data available to discuss state-specific considerations a	on sequestration potential across land uses. develop a forward-looking NWL strategy. States a, and land use focuses for the opportunity ts and policy opportunities. WRI will also work lies to facilitate consideration of state targets. to ensure consistency across states. WRI is also
*	nds "systems" that your state would anticipate wanting your state would prefer to focus on just one "system," elec Rangelands Croplands/cultivated agricultural lands Urban carbon stocks (urban trees and green spaces, etc.) "Blue carbon" systems (sub-tidal systems, e.g., eelgrass beds)
13. Please indicate what level of interest and engage developing Opportunity Assessments. WRI and part significant staff time from states, apart from occasion Initial partner to develop first Opportunity Assessments Interested partner once a process for the Opportunity Assessment Potential or passive partner interested in reviewing initial O	ners do not expect these assessments to require nal conversations by phone.
14. Is there other information you need or any quest staff will respond.	ions that WRI can answer? Please list here and WRI

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The Learning Lab will provide an opportunity for each state to begin formulating a forward-looking NWL strategy with support from diverse technical experts in land sector carbon dynamics, climate-informed conservation, restoration and management of NWL, private landowner engagement, and policy and finance. The Labs are designed to be an intensive workshop where each state team (see below) will progress through a series of exercises and consultations, present concepts your team develops for panel review and critique, and engage in shared learning dialogues with other state teams.

The Learning Lab team from each state would ideally include 5-7 team members representing:

- Governor's Office
- Relevant natural resource management agencies
- · Potential partners from academia, NGOs, landowner organizations, and the private sector

The end goal for the Labs is for each state to emerge with a matrix that matches current and potential policy and finance mechanisms to each of the NWL practices that offer the strongest potential contributions to your state's climate goals. Additional technical assistance for each state will be available from NGO partners after the conclusion of the Labs to refine this matrix and develop more detailed policy and finance concepts.

15. Is it feasible for your state/territory to include a diversity of staff, from the Governor's office to natural resources and climate change experts within state agencies, for its Learning Lab team? [see ideal team structure above]
Yes
○ No
16. Do you envision wanting to include non-State government people in your Learning Lab team?
Yes
○ No
If yes, indicate potential examples (e.g. academia, landowners, NGO, native/tribal, other) and/or specific entities:

17. What format works best for your prim	
1-day in-person	Flexible – any of the above
2-day in-person	None
Webinar	
18. What format works best for your addi	itional team members to attend?
1-day in-person	
2-day in-person	
○ Webinar	
Flexible – any of the above	
19. Do you anticipate needing financial a person?	ssistance for travel and/or lodging to attend a Learning Lab in
○ Yes	
○ No	
If yes, please describe.	
n yes, pieuse describe.	
	on if the Lab is held in the week of June 18 or 25?
20. Are you able to commit to participatio Yes No	
20. Are you able to commit to participation	
20. Are you able to commit to participation Yes No No 21. If not, would a July date increase you	

23	. The Learning Lab has 5 proposed modules:
"01	Where is the opportunity?: Using the Opportunity Assessment, review the scale of your state's fense and defense" opportunities, customize NWL strategies for your state's unique context, and assess fficiency of NWL data for quantifying change
un	How do we capture the opportunity?: Identify who controls the highest impact lands for your states' ique NWL opportunities, and assess barriers and opportunities for landowners and public land managers take needed actions
	Policy options and design : Assess your NWL opportunities relative to existing and potential policy ers, and develop a matrix of policies aligned to maximize your opportunities
	Policy implementation : Develop strategies for landowner engagement and technical assistance, and icient quantification of NWL response to policies
	Finding leverage: Identify potential federal funding, private impact finance, voluntary carbon, and other tential sources of finance
	es the proposed structure of learning modules address your most important questions and need for ditional technical assistance to refine and implement NWL strategies?
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